

OREGON AT-A-GLANCE DISTRICT PROFILE Bend-LaPine Administrative SD 1

SUPERINTENDENT: Steven Cook | 520 NW Wall St, Bend 97703 | 541-355-1000



Students We Serve



DEMOGRAPHICS

American Indi	an/Alaska Native			
Students		<1%		
Teachers		1%		
Asian				
Students		1%		
Teachers		1%		
Black/African	American			
Students		1%		
Teachers		<1%		
Hispanic/Latir	וס			
Students		13%		
Teachers		5%		
Multiracial				
Students		4%		
Teachers		<1%		
Native Hawaii	an/Pacific Islande	r		
Students		<1%		
Teachers		<1%		
White				
Students		80%		
Teachers		93%		
		_		
8%		34		
Ever English		Languages		
Learners		Spoken		
11%	12%	38%		

11%12%38%StudentsMobile
StudentsFree/
Reduced
Price Lunch

*<10 students or data unavailable



District Environment

60%

their enrolled school days.

Students who attended more than 90% of

92% Oregon average 84%

Academic Success

REGULAR ATTENDERS

Increase from

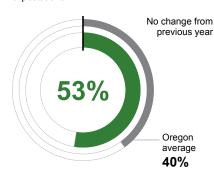
previous year

Oregon

1%

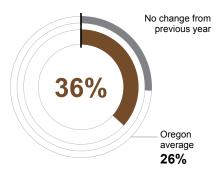
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



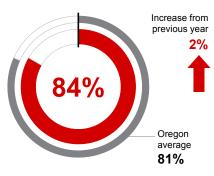
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



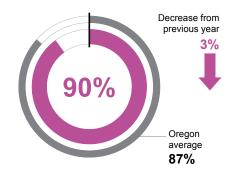
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in **2021-22**.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in **2021-22**.



District Goals

Our promise is for every student in Bend-La Pine Schools to be known by name, strength and need; and to graduate ready for college, career and citizenship. To accomplish this goal, we focus resources on what matters most, including strategic goals aimed at teaching, innovation, leadership, safety and trust. Our focus is on people, starting with our teachers and school staff and extending to students, families and community partners. Everyone is valued and everyone must play a crucial role.

State Goals

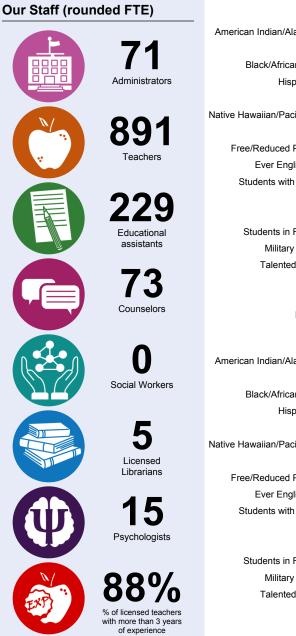
The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Bend-LaPine Administrative SD 1

2022-23

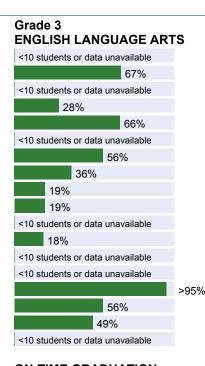
her! Outcomes



	REGULAR ATTENDERS			
merican Indian/Alaska Native		40%		
Asian				79%
Black/African American			65%	
Hispanic/Latino		50%		
Multiracial			64%	
tive Hawaiian/Pacific Islander		55	%	
White			62%	
Free/Reduced Price Lunch		49%		
Ever English Learner		51%	b	
Students with Disabilities		52%	6	
Migrant			62%	
Homeless	3	5%		
Students in Foster Care		52%	6	
Military Connected		54	%	
Talented and Gifted			7:	3%
Female		6	60%	
Male		6	61%	
Non-Binary		51%	, D	
	ON-TRACK		RAD	ΙΙΔΤΙ

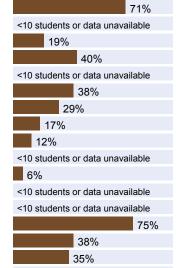
ON-TRACK TO GRADUATE

merican Indian/Alaska Native	<10 students or data unavailable	
Asian		>95%
Black/African American	<10 students or data unavailable	
Hispanic/Latino		93%
Multiracial		88%
tive Hawaiian/Pacific Islander	<10 students or data unavailable	
White		92%
Free/Reduced Price Lunch	83%	
Ever English Learner		93%
Students with Disabilities		86%
Migrant	<10 students or data unavailable	
Homeless	63%	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted		>95%
Female		93%
Male		92%
Non-Binary	70%	



ON-TIME GRADUATION 60% >95% 88% 75% 86% <10 students or data unavailable 85% 85% 76% 68% 58% 54% 28% Coming in 2023-24 >95% 85% 82%

<10 students or data unavailable

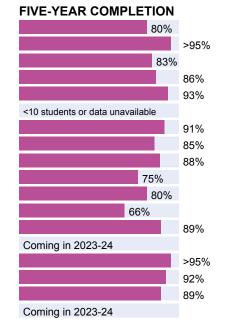


Grade 8

MATHEMATICS

<10 students or data unavailable

<10 students or data unavailable



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html